

# SETESOL Regional Conference – Overview for Thursday, Sept. 23<sup>th</sup>

## Draft Schedule – Subject to Change

Time	Session	PICASSO K-12 prog	SOPRANO Dual Lang	ALTO Teacher Ed	TENOR CC/Adult/EAP	CONCERTO A Technology	CONCERTO B Technology	CONCERTO C Advocacy	CONCERTO D CC/Adult/EAP	SYMPHONY 2 K-12 Prog
8:00-8:45	45 minute concurrent sessions	Al-Shehri – From Home to America: How culture affects language I		Garcia – Refugees in America: a new life	Baki – Matching Lecturers & Students Perspective on	Ozgun – sing Karaoke to Take Learning Outside the Classroom		8:15-9:00 Kaur - Learners' Autonomy Attributes	Schmidt – The Art of Tutoring Seconde Language Writers	Dahnke – ESD and ELLs
9:00-9:45	45 minute concurrent sessions	Dean – Thinking Maps: Path to Proficiency for ELLs	Ruiz – Nice or Awful Teacher? Everything you Need to Know about	Burns – Speaking of Errors	Prabhakar – A Study on Scientific Writing for ESL Students in I	Schenian – Language Acquisition Technology for Student-	Martinez – Reflections on Second Life and Language Learning	none	Maceyak – English Adventure: Casting our Spell to Teach them	Saiz-Sousa – Dictionaries as a Dynamic Academic Language
9:15-10:45	90 minute concurrent sessions	none	none	none				Sage Drew – Parent Outreach		
10:00-10:45	45 minute concurrent sessions	Irwin – Math Made Simple!	Lopez – Using Think Pair Share in Two-Way Immersion Programs	deJong – After ESOL-infusion: What can we learn from	Evans – Using the Gramulator to Drive Task-Based Instruction	Drury – Social Networking: Integrating Skills with Ning	Scaramucci – Technology, My New Best Friend: The A-Z of Video Down..	None	Le – Energizing Your Grammar Classroom	Beck – Help ELLs Cross the Finish Line: Practice for a succ..
8:15-9:15 Break/Publisher Rounds MORNING REFRESHMENTS Symphony 3 & 4										
11:00-12:15 Welcome Address and Plenary 1: Kate Kinsella (Concurrent 1:00 – 1:45 same room) Symphony 1										
12:15 – 1:00 Networking Lunch (on your own)										
1:00-1:45	45 minute concurrent sessions	Flaitz – 20 Micro-Mini Language Lessons for ESOL Teacher	Arlic – An Analysis of an EFL Textbook & Suggestions for ESL/EFL Teacher	None	None	Biache – Digital Media for your Students	May – Teacher Tricks: Turning Static Texts into Dynamic Learning	Ross – Dialect Awareness	Johnson – Effectively Using the TABE CLAS-E system to transition Adult E	None
1:00-2:30	90 minute concurrent	None	none	Carter – An ESL Jambalaya	Donayre – When Being a Grammarian Isn't Enough	none	none	None	None	Morel – Cultivating an ELL Family Tree
2:00-2:45	45 minute concurrent sessions	Briebesca - Gateways	Lucas – Cognitive Strategies for Young Bilinguals' Language &	none	None	Bal – An Content Analysis of Online Posts by (non)Native	Thomas – Tooling around with Technology Thingamajigs	Costello – Parent Empowerment	Kay – Discovering Fiction! An Introduction	none
2:45-3:15 Break/Publisher Rounds AFTERNOON ENERGY BREAK Symphony 3 & 4										
3:15-4:00	45 minute concurrent sessions	Robinson – This is the Write Session, Right? Supporting	Briebesca – I can Read! Effective Reading Instruction for Struggling ELLs	Tong – Learning English Tense Aspects	Tunceren – the AWL: Just Another World List?	Garcia – Utilizing Technology to Differentiate Instruction	Johnson – Let's Make Student Success EASY!	META – tba	Kingery – Success with English for Academic Study	Perkins – Deliberate Practice in ESL Reading and Writing
4:15-5:20 Plenary 2: Christina Diaz-Gonzalez (Book signing) Symphony 1										
5:30-6:15	45 minute concurrent sessions	Michelson – The Effective Instruction of Explicit, Systematic Phonics	Goldberg – Processing Instruction: A new direction to teaching grammar in a	Conceicao – Teacher Education: revealing beliefs & metaphors	Quinn – What Grades Students Expect & What Grades they Deserve	McNair – HELP Math – Content Software for ESOL	Al Abiky – Technology & Teaching Foreign Languages at King Saud	TBA	Vaille – Book Clubs Make Reading Fun: Reading Comprehension for Secondary	Navarrete – Drawing Grammar
6:30 ---until! "Miami Spice" Reception Brisa Patio and City Vu Pool area										

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#### Additional Meeting Rooms

Time	Session	BOARDROOM 224	BOARDROOM 324	BOARDROOM 424	BOARDROOM 524	BOARDROOM 624
10:00-10:45	45 minute concurrent	Justus – Facilitating Student Responsibility in Academic English Writing	Koran – English on a Roll – Hands on Grammar	Cooper – Elementary ESL Teacher Efficacy, Its Meaning & Measures	Spezzini – Creating Conditions for One-on-One Professional Development	Conde – How to Teach 3D Geometry to ELLs Using Hands-on Approach
1:00-1:45	45 minute concurrent sessions	Olmstead-Wang – Spiraling Up Oral Presentation Skills from First Introduction to Elevator Speech	Ijuin – Writing Assessment Variations: Changing Demographics or Instructor Discrepancies	1:00-1:45 Grimes – The POWER of Words	Russo – Frontloading Key Skills to Ensure Reading Success for Struggling ELLs	Maldonado-Garcia – The Mexican & American Middle School Systems: A Comparison
1:00-2:30	90 minute concurrent	None	none		2:00-2:45 Roseman – Cultural Knowledge & Skills and the Beliefs of Pre-service Teachers	
2:00-2:45	45 minute concurrent sessions	Kroh – New Directions for Intensive English Programs	Gottschalk – Laugh, Collaborate, Differentiate, Learn! Creative Technology Use to Enhance Language Acquisition	2:45-3:30 Hug – Fulbright Opportunities for Professional Development		DeLuca – New Directions for Pre-Service Teachers' Conversations about Prejudics
3:15-4:00	45 minute concurrent sessions	Tinsley-Kim – Does Academic Readiness Include Cultural Competence?	Holmes – An Overseas Practicum: The Missing Link in ESL Teacher Preparation?	3:45-5:15 Hobson – The English Language Development Continuum	Khojasteh – A Corpus-based Study of Modals in Malaysian English Language Texts	Fuentes – Practical Effects of Knowing Your Students' Cultural Background
5:30-6:15	45 minute concurrent sessions	Fitts – Where I'm From: Exploring cultural identity with digital storytelling	Kourova – New Ways in Teaching Culture	Bobrick – Enhancing Literacy Engagement Through Guided Comprehension Routines & Responses	Leon-Meis – Is There a Pronunciation Doctor in the House?	

**Boardrooms** are located on guest room floors 2, 3, 4, 5, and 6 respectively.  
**\*Metronome Conference** room will be available for small groups, but layout can't be changed.

**\*\*Wed. 9/22 PCI Kate Kinsella 12:30-4:30 Symphony 1**

**SETESOL Regional Conference – Overview for Friday, Sept. 24<sup>th</sup>**  
**Draft Schedule – Subject to Change**

Time	Session	PICASSO K-12 prog	SOPRANO Dual Lang	ALTO Teacher Ed	TENOR CC/Adult/EAP	CONCERTO A Technology	CONCERTO B Technology	CONCERTO C Advocacy	CONCERTO D CC/Adult/EAP	SYMPHONY 2 K-12 Prog	
8:00-8:45	45 minute concurrent sessions	Collins – Firda Kahlo: A Poetic Perspective	Pagan – Literacy Development Strategies for ELLs	Jo – Classroom Teachers Perceptions on ELLs	Droz – Patchwriting & Second Language Learners: A Learning Strategy or Plagiarism?	Fine – BrainPOP ESL: New Directions in Teaching & Learning English	Humphries – Making the Transition from Traditional to Online Teaching...	Mar – High School “Border Crossers” Case Studies	Goodman – Your “Present Perfect” Life – Having fun teaching the Present...Perfect tense	Drew – So, Why are you Reading That Magazine?	
8:15-9:15		Break/Publisher Rounds			MORNING REFRESHMENTS			Symphony 3 & 4			
9:00-10:15		Plenary 3: Neil Anderson (Concurrent 10:30-11:15 same room)				Symphony 1					
10:30-11:15	45 minute concurrent sessions	None	Tsedendamba – Learning and Living in English	O’Neal – Live From NC: International Professional Development via Videoconference	None	Alemay – Enhancing Vocabulary Instruction through the	Perez-Prado – Language Learning in a Virtual World: Global Social	Lanier – Parent Outreach	Pichard – Adult ESOL: Development of Practical Training for...	Giambo – ELLs & High School Graduation: Requirements	
10:30-12:00	90 minute concurrent sessions	James – You Gotta BE the Story: RAFT as a... Post-	None	none	Higher Ed Roundtable	none	none	None	none	none	
11:30-12:15	45 minute concurrent sessions	none	Hernandez – Instructional Practices Integrating Florida’s ELPs with SIOP	Tinker Sachs – Developing Ethnographic Approaches in Teacher Education...	none	Randall – Corpus as a Second Language Writing Tool	Lanterman – Encouraging Mobility in Podcast Listening Practice: A Demonstration	Hasenbein – Training Content Teachers in Scaffolding Techniques for ELLs	Wong – Adult Chinese Students are not Talking: why and what to do	Goforth – Finding Success with the Local School ESL Program	
12:30- 2:00		Luncheon with Plenary 4: Keith Folse (Concurrent 2:00- 2:45)				Symphony 1 (and Symphony 2 if needed)					
Time	Session	PICASSO K-12	SOPRANO Dual Language	ALTO Teacher Ed	TENOR CC/Adult/EAP	CONCERTO A Technology	CONCERTO B Technology	CONCERTO C Advocacy	CONCERTO D CC/Adult/EAP	SYMPHONY 2 K-12	
2:00-2:45	45 minute concurrent sessions	Hinson – Why Bother with Teaching Phonology?	Andrews – ELLs: the Fluency-Comprehension Connection	Hasan – What is Teacher Education in the 21 <sup>st</sup> Century?	Patterson – Developing a Model for Post-Secondary Academic...English Programs	Gladwin – The Top Ten (free) Online ESL Resource Sites!	DePhilippis – Grammar Instruction Through Dilemmas, Humor &...	Haring – ESOL Family Advocacy & Team-building with Paraprofessionals	Stewart – Five Activities for Listening and Speaking	Leave free for lunch cleanup / Folse group session	
3:00-4:15		Plenary 5: Mark Algren (? Concurrent 5:00-5:45? same room)				Symphony 1					
4:15-5:00		Break/Publisher Rounds			AFTERNOON ENERGY BREAK			Symphony 3&4			
5:00-5:45	45 minute concurrent sessions	Belvis – Picturing Success: Visual Literacies & Writing Instruction for Diverse Learners	Schwartz – Context-Focused Grammar Teaching: present Perfect	Joseph – Discover the Power & Beauty of the Haitian Language	Top – Integrating ESL Students with Mainstream Students in the University	Al-Hammadi – Enhancing Collaborative Learning in the Saudi Classroom	Li – Collaborative Writing: the Creative Wiki Way	TBA	Palls – Cultural Portraits	Leier – Effectively Teaching Science to Hispanic ELLs	

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8:00-8:45	45 minute concurrent sessions	Borujeni – the Effect of Curriculum-Based Measurement on Achievement in Reading & Grammar: Iranian HS	Matheny – Educational Service Learning	Snell – Enhance Your Teaching with Corpus Linguistics	Ahn – Children’s vocabulary Development Pedagogy: Aiding Memory by Drawing Images	Nunez – Engaging ELLs to Acquire Academic English
10:30-11:15	45 minute concurrent sessions	Al-Shammari – Transitioning from Extra-Curricular to Co-curricular internet usage in EFL in Saudi Arabia	TBA	Winkle – Into the Corporate Unknown: Targeted for Privatization in an IEP	none	Gentilli – Beginning a Newcomer Program in a Smaller District
10:30-12:00	90 minute concurrent sessions	None	None	None	Littlefield – How to Really use Google in the Classroom	Miyar – Lights, Camera, Photo Story3: Let’s Learn to Create Digital Stories
11:30-12:15	45 minute concurrent sessions	Han – Turn-taking patterns in inter-cultural conversations: English, Korean & Spanish	Shainis – Teaching What Every Immigrant Needs to Know in an Interactive Way	Buckingham - Late Starting ELLs in College EAP Programs: Helping “The Lost Ones”	none	none
2:00-2:45	45 minute concurrent sessions	Naglieri – Using the NNAT2 to Identify ELL Students for Gifted Programs	Chan – Follow the Beat – Language, music, rhythm, and dance	Chitty – Which Word? Navigating Lexical Choices in English Using Word Histories	Folse -	Massialas – Reaching the ELLs in the Schools: The SUCCESS Approach
5:00-5:45	45 minute concurrent sessions	Kelleher – Does the Use of the Mother Tongue Have a Positive or Negative Impact on Learning Foreign Language?	Baez – Reading Skill Development through Engaging, Real Life Stories	Andrews – Differentiating Content Literacy Instruction for All Learners	Anderson – Content Vocabulary Development in the ESOL Classroom	Payant – Combining Self-Observation & Reflexive Practices into Preservice Teachers’ Professional Training

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SETESOL Regional Conference – Saturday morning, Sept. 25<sup>th</sup>

**Draft Schedule – Subject to Change**

Time	Session	PICASSO K-12 prog	SOPRANO Dual Lang	ALTO Teacher Ed	TENOR CC/Adult	CONCERTO A Technology	CONCERTO B Technology	CONCERTO C Advocacy	CONCERTO D CC/Adult	SYMPHONY 2 K-12 Prog
8:00-8:45	45 minute concurrent sessions	Meyer – What Can Your Hands Do? Songs in ESL Instruction	Ho – Blog-based Peer Response for L2 Writing Revision	Smith – Grade-Level Retentions and ELLs – What we Know	Morris – Finding Your Right Fit as an English Language Teacher Abroad	Ward – Using Google Earth	Tunceren – Critical Reading and Source-based Writing: New Directions in Online EAP Courses	Marlow – Linguistic Diversity & Tolerance	Chalaulsaeng – Enhancing English Speaking of Local Thai Pharmaceutical Retailers	Hopkins – New Expectations: Encouraging Dynamic Language Development for Newly-Arrived ELLs
8:15-9:15 Publisher Rounds Symphony 3 & 4		MORNING REFRESHMENTS								
9:00-10:15 Plenary 5: Andrew Cohen (Concurrent 10:30-11:15)		Symphony 1								
10:30-11:15	45 minute concurrent sessions	Brown – ELLs CAN Write Five Paragraph Essays!	None	Bowers – Academic Vocabulary: Every Lesson, Every Day	Hammill – From Networking to Collaboration to a College Teaching Position	Royer – Using Technology to Maximize Interaction and Create Student-Teacher Dialogues	Humphries – Using Facebook for Academic Purposes in ESL	Spiric – Family Outreach	Anderson – Teaching Adult Literacy Level English Language Learners	Stead – Talk About It! A Look at Oral Language Development
10:30-12:00	90 minute concurrent sessions	none	Walsh – Infusing ESOL Strategies into Whole-Group Literacy Lessons	none	None	None	none	none	None	none
11:15-12:00 Publisher Rounds		ENERGY BREAK		Symphony 3 & 4						
12:00-12:45 Networking Lunch ( optional-on your own)										
12:00-12:45	45 minute concurrent sessions	Richards – Current English Education in Japanese Public Schools	Storfer – The Impact of Bilingual Instruction on Low Achievement ELLs	Coady – Successes & Challenges in Teacher Education: Alabama ELL Professional Development Academy	Ghazanfari – Paragraph Organization versus Topic Progression in ESL Students' Writing	Graney – Consumers and Producers: Video Use in Communication Class	Dell-Jones – The ESOL Technology Toolbox: free, easy, and useful technology for classrooms	Gjini – Perceptions & Attitudes of Elementary ELLs, Teachers & Parents Towards FCAT	Jernigan – Rhetorical Patterns in College-Level EAP Student Writing	Bunting/Barron – Online Teacher Training to Mexican Middle School EFL Teachers
1:00-2:15 Plenary 6 Mary Lou McCloskey Concurrent 2:30-3:15		Symphony 1								
RAFFLE (2:15-2:30)										
2:30-3:15	45 minute concurrent sessions	Li – Improving Literacy: Summer experiences working with ELLs	Schmidt – The Art of Tutoring Second Language Writers	Maker – Pronunciation Instruction & Teacher Development: Exploring teacher learning and classroom practices	Bracero – Teaching Grammar Through Fiction: A Novel Approach	Cesarano – How to Integrate Social Media Tools in the Language Classroom	Spelleri – Elements of Success in Online Instruction	Torrey – Haitian ELL Students	Ciappetta – Five Steps for Creating a TOEFL style Reading Lesson	Alavinia – From Emotional Release to Emotional Growth
2:30-4:00	90 minute concurrent sessions		None	none	none	None	None	tba	none	none

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Time	Session	BOARDROOM 224	BOARDROOM 324	BOARDROOM 424	BOARDROOM 524	BOARDROOM 624
8:00-8:45	45 minute concurrent sessions	Yu – Observational Classroom Research on EFL Teaching and Learning of Pragmatic Competence	Boone – New Course, New Challenge: Practical Ideas for Teaching Academic Writing	Rich – Surfing the web for English Proficiency	Bushong – The Academic Word List Reorganized for Spanish-speaking ELLs	Deacon – Orthographic Errors: Arabic and Korean Learners of English
10:30-11:15	45 minute concurrent sessions	Torres – Developing an Understanding of University Level Students Spanish Heritage Language Maintenance & Use	Fishkin – Adjective Clauses the Kinesthetic Way	Bittenbender – Blogs & Glogs: Revitalizing Class Projeccts	Loreto – Podcasts: Creating Audio-files with ELLs	Hernandez – Visual & Verbal Strategies & Second Language Acquisition
10:30-12:00	90 minute concurrent sessions	none	none	none		<b>11:30-12:15</b> Haeseler – Teaching in Latin America on a Fulbright: Two Awardees Share their Stories
12:00-12:45	45 minute concurrent sessions	Rodriguez – Gender as a Social Construct in First and Second Language Acquisition	Lee – A Study of Interactdive Teaching-Learning Strategies of E-learning English	Michael – Discovering Uses for Social Media	Yang – Rethinking Teacher Research in L2 Teacher Education & Development	<b>12:30-1:15</b> Zafar – Perceptions & Experiences of International Students Studying in the US
2:30-3:15	45 minute concurrent sessions	Moyer – Write Away, Right Now!	Chan – English Language Skills for Parents & Child Care Providers	McPeek – Language Meshing Works of Bilingual Innovators: A common Corpus for Cooperation	none	<b>1:30-2:15</b> Zafar – New Destinations & New Directions in Teacher Professional Development in Pakistan
2:30 – 4:00	90 minute concurrent sessions				Dai Zovi – Very Valuable Visuals	

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